

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Developmental Services Worker

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2018

### DSA1 DSW6 Curriculum Modification for 2019-20

Fanshawe College

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# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

### Program Requiring Changes

Program Title: Developmental Services Worker		
Program Number: DSA and DSW6		Date Submitted: 11/22/2018
Dean responsible for program: Pam McLaughlin		Chair: Sandra Fieber
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input checked="" type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S   Other:		Catalogue Year(s) Impacted: 2019-2020
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met		Date of Last Program Review: Spring 2016 Diploma
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

The DSW Apprenticeship Program provides the same courses and content as the DSW Diploma program. A curriculum modification has been submitted for the DSW1 and DSW4 (Fast Track). This request is to change the similar courses in the Apprenticeship Program to match the modifications in the Diploma program.

DSW6 is a bridging program that accepts the Apprenticeship courses towards a DSW diploma (Bridges to DSW4). The courses in the DSW6 course should match those in the DSA and DSW4 program

The proposed changes to the Diploma program, which would be reflected in the Apprenticeship program are as follows (quote from curriculum modification request form for DSW1&4):

“The DSW 2-year diploma program includes 4 Professionalism Courses. Student feedback and recommendations from the Program review of 2016, have indicated that there is considerable overlap, repetition and redundancies across the 4 courses and with WRIT and COMM courses. As well, the Program Review indicated the need to include Entrepreneurship as part of the DSW program and the topic has been incorporated into Professionalism courses. The changes to **course descriptions and learning outcomes** proposed to Professionalism 1, Professionalism 2, Professionalism 3 and Professionalism 4 aim to streamline the objectives and assignments to ensure a logical progression through the courses. Professionalism 1, offered in level 1 would focus on the DSW Values, Ethics and personal reflection and goal setting, Professionalism 2 (offered in level 2) would focus on Interviewing and Interpersonal Skills, and Professionalism 3 (offered in level 3) would focus on Professional Growth and Development. A course titled; Observations, Documentation and Accountability would replace Professionalism 2-Recording but would still focus on the importance of reflecting quality care in quality documentation. **Summaries of the proposed changes to the course descriptions and learning outcomes for Professionalism 1, 2, 3 and 4 are attached in Appendix F- Table 1.**

Proposed changes affect only course descriptions and course learning outcomes and eventually, evaluation methods. There are **no** structural changes to any of the programs, in terms of hours, the level the course is offered or the delivery method of the courses.”

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☒ A recent program review
- ☐ Program Advisory Committee feedback
- ☒ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☒ Shared curriculum
- ☒ Trends in the field/industry (entrepreneurship)
- ☐ Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enhance innovative practices for exceptional student learning
- ☐ Goal 2 - Manage enrolment growth
- ☒ Goal 3 - Optimize use of resources
- ☐ Goal 4 - Build sustainable sources of alternative revenue

### 3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)



## 5.0 Relationships with Other Programs

### 5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

As the DSW program and the DSA program are closely aligned, degree audit changes are being submitted for both programs concurrently. Again, only the course descriptions and learning outcomes are changing and the level at which the courses are taught is NOT being affected (so no structural changes). The proposed changes to the Professionalism courses focus on enhancing written and oral communication that prepares the student for DSW specific field and work experiences. We have changed our approach to eliminate any redundancies and overlap with WRIT and COMM courses, without affecting those courses directly.

☐ No

☒ Yes

### 5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Lawrence Kinlin School of Business
- ☐ School of Information Technology
- ☐ School of Tourism, Hospitality and Culinary Arts
- ☒ School of Community Studies
- ☐ School of Health Sciences
- ☐ School of Nursing
- ☐ School of Public Safety
- ☐ School of Contemporary Media
- ☐ School of Design
- ☐ School Digital and Performing Arts
- ☐ School of Language and Liberal Studies
- ☐ Donald J. Smith School of Building Technology
- ☐ Norton Wolf School of Aviation Technology
- ☐ School of Applied Sciences and Technology
- ☐ School of Transportation Technology and Apprenticeship
- ☐ Continuing Education
- ☐ Simcoe/Norfolk Regional Campus
- ☐ St Thomas/Elgin Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

### 5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

☐ No

☒ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic

Excellence of the change) This curriculum modification request form is being submitted concurrently with the same request for the Apprenticeship program and Bridging Program which includes a request to recognize the revised courses in the bridging program.

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☐ No

☐ Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

☒ No

☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

☒ No

☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

☒ No

☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

☒ Yes

☐ No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

☐ No

☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal

articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No  
☒ Yes

**Note:** In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 780 (DSA)/  
1220(Bridging)
- ii) Total program hours after proposed change: 780 (DSA)/ 395 of 1220  
Bridging)
- iii) Level(s) in which the proposed change(s) occurs: 1, 2,3 (Apprenticeship)/ 1,2,3,  
(Bridging)

7.4.1 Are the total program hours consistent with the requirements as listed below?

- ☒ Yes  
☒ No (If no, please explain) meets Apprenticeship requirements

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2100 hours
<b>Graduate Certificate</b> - 600 hours	



# COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Developmental Services Worker

Program Code: DSW6 (DSW6-HUM-20189)

Academic Year: 2018-2019

Date Generated: 11/19/2018 3:12:48 PM

Only Display Core Courses:

Level 1	Course Number	Course Name	1	2	3	4	5	6	7
	BSCI-1109	Person-Directed Plans	I	I	I		I		
	BSCI-1216	Professionalism 1	C	C	C	C	C	C	
	<b>Proposed</b>	<b>Professionalism 1</b>	I	I	I			I	
	BSCI-1222	Developmental Disabilities 1	I		I		I		
	BSCI-3042	Developmental Disabilities 2	B	B	B	B			
	HLTH-1155	Health & Wellness 1	I	I	I	I			
	PHIL-1017	Philosophy of Support	I	I	I		I	I	

Level 2	Course Number	Course Name	1	2	3	4	5	6	7
	BSCI-1179	Teaching Strategies							
	BSCI-1217	Social Services	B	I	B	B	I	BC	
	BSCI-1218	Intervention Strategies 1	I	B	I	I	I	I	
	BSCI-1219	Professionalism 2-Recording	B	B	B	B			
	<b>Proposed</b>	<b>Observations, Documentation and</b>	I	I	I	I	I		
	BSCI-1220	Abuse	C	B	C	C	B		
	HLTH-1156	Health & Wellness 2	B	I	I	I	I		
	PHRM-3022	Pharmacology	B		I	I	I		

Level 3	Course Number	Course Name	1	2	3	4	5	6	7
	BSCI-3028	Community Building	C	C	C		C	C	C
	BSCI-3038	Professionalism 3	B		B	B		B	B



<b>Proposed</b>	<b>Professionalism 2</b>	C	B	C	B				
BSCI-3039	Professionalism 4	C			B		B	B	B
<b>Proposed</b>	<b>Professionalism 3</b>	<b>C</b>					<b>B</b>	<b>B</b>	<b>C</b>
BSCI-3040	Intervention Strategies 2	C	C	C	C	C	C	C	
HLTH-3018	Health & Wellness 3	C	B	B	B	B	B		
HLTH-3019	Health & Wellness 4	C	B	C	C	C	B		
<b>Level 4</b>									
<b>Course Number</b>	<b>Course Name</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
BSCI-1020	Augmentative Communication	B	B	B	B	B	I		
COMM-3082	Comm for Community Studies								
FLDP-1020	Field Placement	C	C	C	C	C	C	C	
HLTH-3049	Health Promotion	C	B	C	C	B			
WRIT-1094	Reason/Writ-Community Studies								

#### Vocational Learning Outcomes

- 1 conduct oneself in an ethical, competent and accountable manner in all professional relationships.
- 2 provide person-directed supports and services that respect and promote self-determination for people with developmental disabilities.
- 3 provide for the safety of people with developmental disabilities, self and others in compliance with all applicable laws and regulations.
- 4 support health and well-being of people with developmental disabilities.
- 5 employ and adapt formal and informal strategies to support the learning of people with developmental disabilities.
- 6 provide leadership in the development of inclusive communities.
- 7 develop professional and personal plans that enhance job performance and well-being.

#### Legend

- I Introductory
- B Building
- C Culminating

# COMMS - Essential Employability Skills by Program, Level and Course

Program Name: Developmental Services Worker

Program Code: DSW6 (DSW6-HUM-20189)

Academic Year: 2018-2019

Date Generated: 11/19/2018 3:11:37 PM

Level 1								
Course Number	Course Name	1	2	3	4	5	6	7
BSCI-1007	Abnormal Psych/Dual Diagnosis	X	X					X
BSCI-1109	Person-Directed Plans	X	X		X	X	X	X
BSCI-1216	Professionalism 1	X	X		X	X		
Proposed	Professionalism 1	X	X		X	X	X	X
BSCI-1222	Developmental Disabilities 1		X		X			X
BSCI-3042	Developmental Disabilities 2	X	X				X	X
HLTH-1155	Health & Wellness 1	X	X				X	X
PHIL-1017	Philosophy of Support	X					X	X
Level 2								
Course Number	Course Name	1	2	3	4	5	6	7
BSCI-1179	Teaching Strategies	X	X		X	X	X	X
BSCI-1217	Social Services	X	X	X	X	X	X	X
BSCI-1218	Intervention Strategies 1	X	X	X	X	X	X	X
BSCI-1219	Professionalism 2-Recording	X	X		X	X	X	X
Proposed	Observations, Documentation and Accou	X	X				X	X
BSCI-1220	Abuse	X			X	X	X	
HLTH-1156	Health & Wellness 2	X	X		X	X	X	X
PHRM-3022	Pharmacology	X	X	X	X	X	X	X
Level 3								
Course Number	Course Name	1	2	3	4	5	6	7
BSCI-3028	Community Building	X	X			X		X
BSCI-3038	Professionalism 3	X	X		X	X	X	X
Proposed	Professionalism 2	X	X		X	X	X	X
BSCI-3039	Professionalism 4	X	X				X	X



Proposed	Professionalism 3	X	X	X	X	X	X	X	X	X
BSCI-3040	Intervention Strategies 2	X	X	X	X	X	X	X	X	X
HLTH-3018	Health & Wellness 3	X	X	X	X	X	X	X	X	X
HLTH-3019	Health & Wellness 4	X	X	X	X	X	X	X	X	X
Level 4										
Course Number	Course Name	1	2	3	4	5	6	7		
BSCI-1010	Developmental Psychology	X	X			X	X			
BSCI-1020	Augmentative Communication	X	X	X	X	X	X			
COMIM-3082	Comm for Community Studies	X	X	X	X	X	X			
FLDP-1020	Field Placement	X	X				X			
HLTH-3049	Health Promotion	X	X	X	X	X	X			
WRIT-1094	Reason/Writ-Community Studies	X	X	X	X	X	X			

#### Essential Employability Skills

- 1 Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the
- 2 Respond to written, spoken or visual messages in a manner that ensures effective communication.
- 3 Execute mathematical operations accurately.
- 4 Apply a systematic approach to solve problems.
- 5 Use a variety of thinking skills to anticipate and solve problems.
- 6 Locate, select, organize and document information using appropriate technology and information systems.
- 7 Analyze, evaluate and apply relevant information from a variety of sources.
- 8 Show respect for diverse opinions, values, belief systems and contributions of others.
- 9 Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of g
- 10 Manage the use of time and other resources to complete projects.
- 11 Take responsibility for one's own actions, decisions and consequences.

#### Legend

- I Introductory
- B Building
- C Culminating

8	9	10	11
X	X	X	
X	X	X	
<b>X</b>		<b>X</b>	<b>X</b>
X	X	X	
	X	X	
X			
8	9	10	11
X	X		
	X	X	X
X	X	X	X
X			
X	X	X	X
X	X	X	
8	9	10	11
X	X	X	X
X	X	X	
<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>





# COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Developmental Services Worker Apprentice  
 Program Code: **DSA1** (DSA1-HUM-20189)  
 Academic Year: 2018-2019  
 Date Generated: 11/19/2018 3:13:39 PM  
 Only Display Core Courses:

Level 1			1	2	3	4	5	6	7
Course Number	Course Name								
BSCI-1109	Person-Directed Plans	I	I		I		I		
BSCI-1216	Professionalism 1	C	C	C	C	C	C	C	
<b>Proposed</b>	<b>Professionalism 1</b>	I	I	I				I	
BSCI-1222	Developmental Disabilities 1	I		I			I		
BSCI-3042	Developmental Disabilities 2	B		B	B				
HLTH-1155	Health & Wellness 1	I	I	I	I				
PHIL-1017	Philosophy of Support	I	I				I	I	

Level 2			1	2	3	4	5	6	7
Course Number	Course Name								
BSCI-1179	Teaching Strategies								
BSCI-1217	Social Services	B	I	B	B	I	I	BC	
BSCI-1218	Intervention Strategies 1	I	B	I	I	I		I	
BSCI-1219	Professionalism 2-Recording	B	B	B	B				
<b>Proposed</b>	<b>Observations, Documentation</b>	I	I	I	I	I			
BSCI-1220	Abuse	C	B	C	C	B			
HLTH-1156	Health & Wellness 2	B	I	I	I	I			
PHRM-3022	Pharmacology	B		I	I	I			

Level 3			1	2	3	4	5	6	7
Course Number	Course Name								
BSCI-3028	Community Building	C	C	C		C	C	C	C
BSCI-3038	Professionalism 3	B		B	B	B	B	B	B

<b>Proposed</b>	<b>Professionalism 2</b>	C	B	C	B	B	B
BSCI-3039	Professionalism 4	C				B	B
<b>Proposed</b>	<b>Professionalism 3</b>	<b>C</b>				<b>B</b>	<b>C</b>
BSCI-3040	Intervention Strategies 2	C	C	C	C	C	C
HLTH-3018	Health & Wellness 3	C	B	B	B	B	B
HLTH-3019	Health & Wellness 4	C	B	C	C	B	B

- 1 conduct oneself in an ethical, competent and accountable manner in all professional relationships.
- 2 provide person-directed supports and services that respect and promote self-determination for people with dev
- 3 provide for the safety of people with developmental disabilities, self and others in compliance with all applicable
- 4 support health and well-being of people with developmental disabilities.
- 5 employ and adapt formal and informal strategies to support the learning of people with developmental disabili
- 6 provide leadership in the development of inclusive communities.
- 7 develop professional and personal plans that enhance job performance and well-being.

#### Legend

- I Introductory
- B Building
- C Culminating



# COMMS - Essential Employability Skills by Program, Level and Course

Program Name: Developmental Services Worker Apprentice  
 Program Code: DSA1 (DSA1-HUM-20189)  
 Academic Year: 2018-2019  
 Date Generated: 11/19/2018 3:09:02 PM

Level 1		1	2	3	4	5	6	7
Course Number	Course Name							
BSCI-1007	Abnormal Psych/Dual Diagnosis	X	X					X
BSCI-1109	Person-Directed Plans	X	X		X	X	X	X
BSCI-1216	Professionalism 1	X	X	X	X	X	X	X
<b>Proposed</b>	<b>Professionalism 1</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>
BSCI-1222	Developmental Disabilities 1		X		X			X
BSCI-3042	Developmental Disabilities 2	X	X				X	X
HLTH-1155	Health & Wellness 1	X	X				X	X
PHIL-1017	Philosophy of Support	X					X	X
Level 2		1	2	3	4	5	6	7
Course Number	Course Name							
BSCI-1179	Teaching Strategies	X	X		X	X	X	X
BSCI-1217	Social Services	X	X	X	X	X	X	X
BSCI-1218	Intervention Strategies 1	X	X	X	X	X	X	X
BSCI-1219	Professionalism 2-Recording	X	X		X	X	X	X
<b>Proposed</b>	<b>Observations, Documentation and A</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>
BSCI-1220	Abuse	X			X	X	X	
HLTH-1156	Health & Wellness 2	X	X		X	X	X	X
PHRM-3022	Pharmacology	X	X	X	X	X	X	X
Level 3		1	2	3	4	5	6	7
Course Number	Course Name							
BSCI-3028	Community Building	X	X			X		X
BSCI-3038	Professionalism 3	X	X		X	X	X	X
<b>Proposed</b>	<b>Professionalism 2</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
BSCI-3039	Professionalism 4	X	X				X	X
<b>Proposed</b>	<b>Professionalism 3</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>



BSCI-3040	Intervention Strategies 2	X	X	X	X	X	X
HLTH-3018	Health & Wellness 3	X	X	X	X	X	X
HLTH-3019	Health & Wellness 4	X	X	X	X	X	X

#### Essential Employability Skills

- 1 Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meet:
- 2 Respond to written, spoken or visual messages in a manner that ensures effective communication.
- 3 Execute mathematical operations accurately.
- 4 Apply a systematic approach to solve problems.
- 5 Use a variety of thinking skills to anticipate and solve problems.
- 6 Locate, select, organize and document information using appropriate technology and information systems.
- 7 Analyze, evaluate and apply relevant information from a variety of sources.
- 8 Show respect for diverse opinions, values, belief systems and contributions of others.
- 9 Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement
- 10 Manage the use of time and other resources to complete projects.
- 11 Take responsibility for one's own actions, decisions and consequences.

#### Legend

- I Introductory
- B Building
- C Culminating

8	9	10	11
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X	X	X	
X	X	X	
<b>X</b>		<b>X</b>	<b>X</b>
X	X	X	

	X	X	
X			

8	9	10	11
X	X		

X	X	X	X
X	X	X	X
X	X	X	X

X	X	X	X
X	X	X	X
X	X	X	X

8	9	10	11
X	X	X	X

X	X	X	X
X	X	X	X
<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

	X			X
X		X		X
X		X		X

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## Degree Audit Report

Catalog: 2019/2020

**Program:** DSA1  
**Department:** HUM - Community Studies  
**Academic Level:** AP  
**CCD:** 6 - Locally Determined-Min 300 Hrs  
**Credential:** Certificate  
**Grade Scheme:** LG2  
**Major:** DSA1 - Developmental Svcs Worker Appr  
**Co-Op Indicator:** N/A  
**Name:** Developmental Services Worker Apprentice  
**Div:** FHS - Fclty of Hlth, Comm St, Public Sfty

## Academic Program Requirement

**Total Credits:** 52.00  
**GPA Requirement:** 2.00  
**Minimum Grade:** D  
**Residency Reqmt:** 13.00  
**Residency Reqmt GPA:** 2.00

## Academic Requirement: DSA1.19 Developmental Services Worker - Apprentice

**Major:** DSA1  
**Grade Scheme:** LG2  
**Minimum GPA:** 2.00  
**Minimum Grade:**

## Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
	HLTH-1155	45.00	3.00	
	BSCI-1109	45.00	3.00	
	PHIL-1017	30.00	2.00	
DEVL1056	BSCI-1246	30.00	2.00	
	BSCI-1222	45.00	3.00	
	BSCI-1007	45.00	3.00	**
	BSCI-3042	45.00	3.00	

## Subrequirement: Level 2

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
	HLTH-1156	45.00	3.00	
	BSCI-1217	30.00	2.00	
	BSCI-1218	30.00	2.00	
	BSCI-1179	60.00	4.00	

Group 2

TAKE THE FOLLOWING MANDATORY COURSE: (MINIMUM GRADE B)

		Total Hours	Total Credits	GE
	PHRM-3022	45.00	3.00	

Group 3

TAKE THE FOLLOWING MANDATORY COURSES: (MINIMUM GRADE C)

		Total Hours	Total Credits	GE
BSCI 1263	BSCI-1219	30.00	2.00	
	BSCI-1220	30.00	2.00	

Observation, Records & Accountability  
 Professionalism 2: Recording Abuse



## Degree Audit Report

## Subrequirement: Level 3

Take all of the following Mandatory Courses:

			Total Hours	Total Credits	GE
	HLTH-3018	Health & Wellness 3	45.00	3.00	
DEVL 3008	BSCI-3038	Professionalism \$ 2	30.00	2.00	
	HLTH-3019	Health & Wellness 4	45.00	3.00	
	BSCI-3028	Community Building	45.00	3.00	
DEVL 3010	BSCI-3039	Professionalism \$ 3	30.00	2.00	
	BSCI-3040	Intervention Strategies 2	30.00	2.00	

## Subrequirement: Program Residency

Students Must Complete a Minimum of 13 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved by Chair/Manager:

Approved by Dean:

Department and Date:

Date:

General Education Approved By(as appropriate):

Date:

TG  
Dec 15/18

## Degree Audit Report

Catalog: 2019/2020

Program: DSW6

Name: Developmental Services Worker  
(Apprentice)

Department: HUM - Community Studies

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: DSW1 - Developmental Services Worker

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Co-Op Indicator: N/A

## Academic Program Requirement

Total Credits: 73.20

Residency Reqmt: 18.20

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

## Academic Requirement: DSW6.19 Developmental Services Worker (Apprentice)

Major: DSW1

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

## Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
<del>BSCI-1216</del>	Professionalism 1	30.00	2.00	
HLTH-1155	Health & Wellness 1	45.00	3.00	
BSCI-1222	Developmental Disabilities 1	45.00	3.00	
BSCI-1109	Person-Directed Plans	45.00	3.00	
BSCI-1007	Abnormal Psychology/Dual Diagnosis	45.00	3.00	**
BSCI-3042	Developmental Disabilities 2	45.00	3.00	
PHIL-1017	Philosophy of Support	30.00	2.00	

## Subrequirement: Level 2

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
HLTH-1156	Health & Wellness 2	45.00	3.00	
BSCI-1179	Teaching Strategies	60.00	4.00	
BSCI-1217	Social Services	30.00	2.00	
BSCI-1218	Intervention Strategies 1	30.00	2.00	

Group 2

TAKE THE FOLLOWING MANDATORY COURSE: (MINIMUM GRADE B)

		Total Hours	Total Credits	GE
PHRM-3022	Pharmacology	45.00	3.00	

Group 3

TAKE THE FOLLOWING MANDATORY COURSES: (MINIMUM GRADE C)

		Total Hours	Total Credits	GE
<del>BSCI-1219</del>	Professionalism 2-Recording	30.00	2.00	
BSCI-1220	Abuse	30.00	2.00	

## Degree Audit Report

## Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-3018	Health & Wellness 3	45.00	3.00	
BSCI-3040	Intervention Strategies 2	30.00	2.00	
HLTH-3019	Health & Wellness 4	45.00	3.00	
BSCI-3028	Community Building	45.00	3.00	
DEVL 3008 -BSCI-3038	Professionalism 2	30.00	2.00	
DEVL 3010 -BSCI-3039	Professionalism 3	30.00	2.00	

## Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course. Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1010	Developmental Psychology	45.00	3.00	**
BSCI-1020	Augmentative Communication	30.00	2.00	
HLTH-3049	Health Promotion	30.00	2.00	
FLDP-1020	Field Placement	200.00	5.20	
WRIT-1094	Reason & Writing 1 for Community Studies	45.00	3.00	
COMM-3082	Communications for Community Studies	45.00	3.00	

## Subrequirement: Gen Ed - Electives

Take 3 General Education Credits - Normally taken in Level 4

## Subrequirement: Program Residency

Students Must Complete a Minimum of 18.2 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

Approved by Dean:

Comm Studies Nov 29, 2018  
Department and Date:

Date:

General Education Approved By(as appropriate):

Date:

TG  
Dec 15/18